**A Culture Snack—a taste of French Culture**

|  |  |  |  |
| --- | --- | --- | --- |
| **La Nourriture** | **Un artiste** | **Au Musée** | **Entretien** |
| Make “Mousse au Chocolat” or “crêpes” or any other French recipe for your family. Let them be the food critics. **Include their comments**. **Include drawings or pictures of the ingredients and the chef**. | Study photos of paintings by a famous artist.  **Share what you learned about the artist and his works in a creative way**.  Suggestions: Monet, Van Gogh, Degas, Toulouse-Lautrec, Renoir, Matisse, etc. | Visit a “virtual museum” and study famous art. **Prepare in writing what it looks like, where it’s located, what kind of art one may find there, some specific works, etc.** Suggestions: the Louvre, Musée d’Orsay, Centre Pompidou, etc. | Interview a friend, relative, or acquaintance who has been to France, or another French-speaking country. Find out how things are different between here and there. **Prepare in writing your findings in a creative way**! |
| **Chez-moi** | **Un Pays** | **En France** | **Au Magasin** |
| Make labels for things at your home, paste them up, and practice your French at home with your family. **Include a photo of (10 min),and/or have parents write a note to verify.** | **Make a detailed flag and/or map of your favorite French-speaking country, and write up some interesting facts about its location, people, economy, natural resources, tourist attractions, etc.** | Visit a French city or region online. **Prepare in writing and/or creatively what makes this city or region special, including festivals, regional products, tourist attractions, etc.** | Visit a store that specializes in French products. **Prepare photos, drawings, or labels of interesting products there**. |
| **C’est moi le Prof!** | **Un Personage** | **Une chanson** | **Jours de Fête** |
| Teach your younger siblings, family member or neighbors a lesson in French. Make it interesting and be creative!  **Have parent watch and write up comments.** | Look up a famous French person.  **Provide some interesting facts about him or her, including why they are famous.** Suggestions: Victor Hugo, Jules Verne, Marie Curie, Charles de Gaulle, Jeanne d’Arc, etc. | Look for a French song and its lyrics online.  **Include a copy of the song,make a list of English/French words you look up in the dictionary from the song and illustrate the meaning of the song (photo, drawing…)** | Research holidays and festivals in France or other French-speaking countries. You could use many holidays, or focus on one, like Noël, Pâcques, Carnaval, le 14 juillet, etc. **Prepare your findings in a festive manner.** |
| **Dans la Cuisine** | **Un Journal** | **Le Temps** | **Au Restaurant** |
| Prepare a traditional French dish. Use authentic recipes that you obtain from a cookbook, online, or your teacher. **Have your parents write a note to verify the meal, and include a menu, recipe, photos, etc.** | Read a French Magazine, or newspaper (available from your teacher or online), **Summarize what interesting facts or topics you saw in the magazine. Include photos, drawings to more explanation** | Check out the weather in Paris or any other French speaking city.  **Track weather over a few days. Present your findings in a chart or graphic**.  \*Merely printing off a webpage with weather **IS NOT** the assignment | Go to a French restaurant or bakery and order in French (where possible). **Include the restaurant’s business card, a menu, and a little note/signature of the waiter.** |
| **Un personnage** | **Les Châteaux** | **Les Sports** | **Les Hôtels** |
| Research and **write about the life and accomplishments of a famous French person.** It could be an actor, a singer, a president, a designer, a king etc. | Research and write about a castle in the Loire Valley or a castle from a different French region. **Explain its historical significance and attraction for tourists. Include photos.** | Research and present place to go skiing in the Alps, scuba diving or windsurfing or to ride your bike **in the French countryside. Include resort information, why it’s good, photos etc.**  \*French-speaking country | **Make an itinerary for a trip to France that includes the length of the trip, how many nights you would spend where, the hotels you’d stay at, their addresses, and if in Paris, the metro stop.** |
| **La Campagne** | **Au Cinéma** | **En Amérique** | **Ma Maison** |
| The French love Nature!! Write about a natural site of interest to you, a river, mountain range, lake, beach, etc in a French-speaking country. **Explain where it’s located, and history, what there is to do there.** | Rent a French film, or go see one at the movie theatre. **Write a summary of the ideas/characters/settings that impressed you. Or a list of words you understood in French/English Include a note from a parent showing that you watched it in French.** | Research a region in the Americas that has been greatly influenced by France and the French, like Quebec, Louisiana, the Caribbean, etc.  **Present your findings in with a map, important historical facts, photos…** | Imagine that you are moving to France. Using the internet, find your ideal house there. **Show the region, town, road to get there, and describe the house. Include price, photos…** |
| **Un Monument** | **Le Menu** | **La Lecture** | **Les Transports** |
| Research and **present findings about a famous Parisian monument or tourist attraction** that you would like to visit | Plan a menu for a French party, a wedding, engagement, or birthday party. **Make a menu with the foods, drinks you would serve with prices.** | Read a French book or magazine and **make a collage of the ideas, settings, characters that caught your attention.** | Present a French vehicle, like the Concord, the Eurostar, the TGV, or the Bateau Mouche, etc. **Include photos & facts.** |
| **En Afrique** | **Les Courses** | **Au Restaurant** | **La Voiture** |
| Research and present an African Francophone country, like la Côte d’Ivoire, le Sénégal, etc., or a famous French speaking African person.  **Include facts, photos and interesting information.** | Visit a French store online. **Write a grocery/shopping list include items in French/English & prices and which store(s)**:  <http://www.monoprix.fr/>  <http://www.printemps.com/>  [http://www.galerieslafayette](http://www.galerieslafayette.com/#fr/intro.htm)  .com/#fr/intro.htm | Visit a French restaurant in the area and order in French (where possible). **Present your experience by including facts about the restaurant, your meal, and proof that you spoke in French!** | Research and present a French car, like la Peugeot, or la Renault. **Or,** make an itinerary for a trip to France by car. **Include a road map, your destinations, and explain how you would get from place to place.** |
| **Écrire** | **Lire** | **Parler** | **La Musique** |
| Write in your journal in French for 10 days. **Bring in journal/copy of journal.**  **(min. 5 sent per day)**  **OR**  Text in French to a friend or write in French to a French-speaking pen pal or friend. **Bring in copy.** | Read a story in French to a parent or sibling. **Bring in a note from your parents to verify.** | Record a conversation in French with a French-speaking friend  **(Bring in recording)** | Choose a French song and **make a video, PowerPoint or do some other creative activity to demonstrate the ideas of the song**. |