

EXPANDING LANGUAGE - Level 3

UNIT 3 OVERVIEW: Pack your bags!

What students will be able to do by the end of this unit?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
Listening	Reading	Person-to-Person	Speaking	Writing
<ul style="list-style-type: none"> I can follow a simple conversation when individuals talk about their vacations (what they did/saw/visited/bought/ate). I can understand when someone talks about activities they enjoy doing on vacation. I can understand the main idea and many details in a travel show, commercial, audio tour. 	<ul style="list-style-type: none"> I can find and use tourist information about city guides. I can understand signs with travel information. I can understand a message about travel plans. I can interpret schedules and tickets of different means of transportation. 	<ul style="list-style-type: none"> I can ask and answer questions about travel plans and destinations. I can ask and answer questions about transportation needs while traveling. I can make a reservation (restaurant, tour, hotel) I can ask questions to get information while traveling. I can express my reactions and emotions to others about my travels. I can ask and answer questions about basic travel needs (directions, supplies, food). I can ask and answer questions to make purchases. I can solve simple problems I encounter while traveling. 	<ul style="list-style-type: none"> I can describe in detail where to travel and what to do / see / visit / buy / eat there. I can describe in detail my ideal vacation. I can describe what I did / saw / bought / visited / ate on my vacation, or during a school break. 	<ul style="list-style-type: none"> I can describe and express my opinion about where to travel and what to do/see there. I can compare two travel destinations. I can post about what I did / saw / bought / visited / ate on my vacation or during a school break.

What will students know about by the end of this unit?

Vocabulary

to relax	When is ... open?	walking tour	airport	ATM
to go site-seeing	At what time...?	customs agent	gate	post office
to take a tour	How much is/are...?	customs	long lines	stamps
to ride (bus, train, plane, etc.)	What is the best place to...?	passport	missed flight	post cards
to rent	I'm looking for...	arts & crafts	lost luggage	batteries
to tan	I can't find...	typical food	suitcases	bottled water
to try (as in food)	I'm missing...	authentic food	carry-on	tip
to arrive	I forgot my...	embassy	security	
	I lost my...	on strike		towels
What did you do on vacation?	I'm lost!	a protest	market	elevator
I/we went...	I don't have enough...		street vendor	sheets
I/we bought...	I need more...	airplane	cathedral	blanket
I/we tried...	My room is not clean.	train	palace	pillow
I/we saw....	My...doesn't work.	subway	ruins	wakeup call
I/we watched...		taxi	castle/fortress	maid
I/we had fun.	credit card	rental car	train station	room service
It was fun.	cash	boat	taxi/bus stop	bed
Did you like...?	people	on foot	internet café	private bathroom
How do I get to..?	travel guide (book)		bank	

Grammar/Structures

- Simple past tense
- Paragraph structure

Connections, Culture & Cultural Comparisons

- I can use the metric system (kilometers) to express travel distances.
- I can use currency from target cultures effectively.
- I can use exchange rates from target cultures to calculate travel expenses.
- I can compare the way time is expressed using a 12 hour and 24 hour clock.
- I can tell what I can and cannot take photos of in target cultures.
- I can explain how to show respect for the culture and customs of target cultures when I travel.
- I can compare community layout and transportation practices in the U.S. with target cultures.